

## 胡學昭教師個人資料網

個人資料 Personal information			
學位 Degree	學校名稱 School Name	系所 Department	
MA	Michigan State University, USA	English—TESOL	
MA	Victoria University of Wellington, New Zealand	School of Linguistics and Applied Language Studies—Applied Linguistics	
PhD candidate	University of Victoria, Canada	Curriculum and Instruction—Language and Literacy	
專長 Specialization			
Vocabulary learning and teaching, cognition and L2 learning, L2 reading instruction			
研究及產學計畫 Research and Academic Corporate Cooperation Project			
案號／案名 Project Name	計畫名稱 Plan Name	執行期限 Duration	
NSC 01-2410-H-240-007 (國科會專題計畫)	Comparing the vocabulary learning gains between Involvement Load Hypothesis and Technique Feature Analysis	2012/08/01~2013/07/31	
Ocu-RD-100A-008 (校內專題)	The use of electronic glosses on vocabulary learning	2011/04/27~2011/12/31	
Ocu-ea-99-042 (產學計畫)	多益考題題庫編修 (系列二) (海學文化事業有限公司)	2011/02/01~2011/08/31	
Ocu-RD-99A-044 (校內專題)	How does extensive reading facilitate Taiwanese college learners acquire different aspects of English vocabulary knowledge	2010/05/01~2010/12/31	
Ocu-RD-97A-061 (校內專題)	The application of a multimedia CAVL program on L2 vocabulary acquisition	2009/05/01~2009/12/31	
Ocu-ea-98-055 (產學計畫)	Comparing the highly confusing synonymous pairs by consulting the online collocation dictionaries (財團法人台北市基督教救世傳播會台中門市部)	2009/12/15~2010/12/14	
Ocit-ea-96-117 (產學計畫)	英文文法與寫作之習題延伸與應用 (書林書局)	2008/07/25~2009/05/25	
專業證照 Certificate			
證照名稱 Certificate Name	證照類型 Type of Certificate	取得日期 Date of Obtaining	備註 Postscript
TOEIC	金色	2012/07/29	
期刊論文 journal paper (論文名稱／收錄分類／發表卷／期／發表年月／申請日期)			
<ul style="list-style-type: none"> <li>● <b>Hu, H.C. Marcella (forthcoming).</b> The effects of word frequency and contextual types on vocabulary acquisition from extensive reading: A case study. <i>Journal of Language Teaching</i></li> </ul>			

and Learning.

- **Hu, H. C. Marcella**, & Hossein, Nassaji (2012). Ease of inferencing, learner inferential strategies, and their relationship with retention of word meanings inferred from context. *Canadian Modern Language Review*, 68 (1), 54-77 (SSCI).
- Nassaji, Hossein, & **Hu, H. C. Marcella\*** (2012). The relationship between task-induced involvement and learning words from context. *International Review of Applied Linguistics in Language Teaching*, 50(1), 69-86 (SCOPUS, MLA).
- **Hu, Hsueh-chao** (2010). A preliminary investigation of Taiwanese Applied English majors' vocabulary learning strategies at a university of technology. *Studies in English Language and Literature*, 26, 75-95 (THCI).
- **Hu, Marcella Hsueh-chao**, & Nation, Paul (2000). Unknown vocabulary density and reading comprehension, *Reading in a Foreign Language*, 13(1), 413-430 (cited times on Google Scholar: 258).

**研討會論文 conference paper** (研討會名稱/論文名稱/舉辦國家/舉辦城市/申請日期)

- **Hu, Hsueh-chao** (2012, accepted). The effect of explicit strategy instruction on vocabulary learning. *The 21st International Symposium and Book Fair on English Teaching*. Taipei: Taiwan.
- **Hu, Hsueh-chao Marcella** (2012). L2 vocabulary learning through electronic glosses. *Proceedings of 15th International CALL (Computer Assisted Language Learning) Research Conference* (pp. 269-272). Taichung: Taiwan
- **Hu, Hsueh-chao** (2011). The effect of extensive reading on vocabulary knowledge acquisition. *2011 PAC and the Twentieth International Symposium and Book Fair on English Teaching in ROC*. Taipei: Taiwan.
- **Hu, Hsueh-chao, Ku, Yi-ju, Wu, Chi-ta** (2011). English vocabulary acquisition in an extensive reading program. *The 28th International Conference on English Teaching and Learning in the R.O.C*. Taichung: Taiwan.
- **Hu, Hsueh-chao** (2009). A Profile of Taiwanese College English Majors' Vocabulary Learning Strategies. *The Eighteenth International Symposium and Book Fair on English Teaching in ROC*. Taipei: Taiwan. (此篇論文已發表於 *Studies in English Language and Literature*, 26, 75-95).
- **Hu, Hsueh-chao Marcella** (2008). Does successful inferencing lead to L2 vocabulary retention? *National Conference on Linguistics*. Chia-Yi: Taiwan.
- **Hu, Hsueh-chao** (2007). Distinctions in terms of the role of attention between successful and unsuccessful inferencers, Taipei Taiwan, *Proceedings of The 24th International Conference on English Teaching and Learning in the Republic of China*, 361-375. Taipei: Taiwan.
- **Hu, Hsueh-chao Marcella** (2007). Comprehension versus acquisition of L2 vocabulary during a reading process, Costa Mesa, CA, USA. *AAAL (Association for American Applied*

*Linguistics*) 2007 Annual Conference (此篇論文已發表於 *Canadian Modern Language Review*).

- **Hu, Hsueh-chao Marcella** (2006). The role of attention on Chinese ESL learner's lexical inferencing strategies and vocabulary retention (國科會差旅費補助編號: -2914-I-240-001-A1), Montreal, Canada. *AAAL/CAAL 2006 Joint Conference*(此篇論文已發表於 *International Review of Applied Linguistics in Language Teaching, IRAL*).

其他